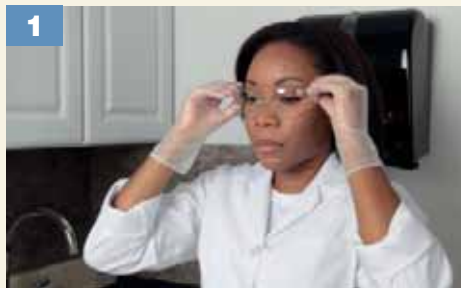




Step-by-Step Procedures

Disinfecting Nonelectrical Tools and Implements

Nonelectrical tools and implements include items such as comedone extractors, microdermabrasion hand pieces, galvanic accessories, makeup brushes, and tweezers.



1 It is important to wear safety glasses and gloves while disinfecting nonelectrical tools and implements to protect your eyes from unintentional splashes of disinfectant and to prevent possible contamination of the implements by your hands and to protect your hands from the powerful chemicals in the disinfectant solution.



2 Rinse all implements with warm running water, and then thoroughly clean them with soap, a nail brush, and warm water. Brush grooved items, if necessary, and open hinged implements to scrub the revealed area.



3 Rinse away all traces of soap with warm running water. The presence of soap in most disinfectants will cause them to become inactive. Soap is most easily rinsed off in warm, not hot, water. Hotter water is not more effective. Dry implements thoroughly with a clean or disposable towel, or allow them to air dry on a clean towel. Your implements are now properly cleaned and ready to be disinfected.



4 It is extremely important that your implements be completely clean before you place them in the disinfectant solution. If implements are not clean, your disinfectant may become contaminated and ineffective. Immerse cleaned implements in an appropriate disinfection container holding an EPA-registered disinfectant for the required time (at least 10 minutes or according to the manufacturer's instructions). Remember to open hinged implements before immersing them in the disinfectant. If the disinfection solution is visibly dirty, or if the solution has been contaminated, it must be replaced.



5 After the required disinfection time has passed, remove tools and implements from the disinfection solution with tongs or gloved hands, rinse the tools and implements well in warm running water, and pat them dry.



6 Store disinfected tools and implements in a clean, covered container until needed.



7 Remove gloves and thoroughly wash your hands with warm running water and liquid soap. Rinse and dry hands with a clean fabric or disposable towel.

Rubrics are used in education for organizing and interpreting data gathered from observations of student performance. It is a clearly developed scoring document used to differentiate between levels of development in a specific skill performance or behavior. A rubric is provided in this study guide as a self-assessment tool to aid you in your behavior development.

Rate your performance according to the following scale:

- 1 Development Opportunity:** There is little or no evidence of competency; assistance is needed; performance includes multiple errors.
 - 2 Fundamental:** There is beginning evidence of competency; task is completed alone; performance includes few errors.
 - 3 Competent:** There is detailed and consistent evidence of competency; task is completed alone; performance includes rare errors.
 - 4 Strength:** There is detailed evidence of highly creative, inventive, mature presence of competency.
- Space is provided for comments to assist you in improving your performance and achieving a higher rating.

Disinfecting Nonelectrical Tools and Implements Assessment

PERFORMANCE ASSESSED	1	2	3	4	IMPROVEMENT PLAN
1. Wore safety glasses and gloves.					
2. Rinsed implements with warm water.					
3. Washed implements with soap and warm water.					
4. Rinsed and dried implements.					
5. Immersed clean implements in disinfectant.					
6. Removed implements with tongs or gloved hands.					
7. Rinsed implements with warm water and patted dry.					
8. Stored disinfected implements properly.					
9. Removed gloves and washed hands.					
10. Rinsed and dried hands.					

Aseptic Procedure



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Photography by Larry Hamill.

1 Before beginning any treatment, wash your hands using proper decontamination methods.

2 Lay out on a clean towel all implements that you will use during the treatment, such as cotton, swabs, sponges, and so forth.

3 To prevent airborne contact, cover with another clean towel until you are ready to start the treatment. By prearranging these utensils, you will be less likely to need to open a container to get more supplies. This not only prevents cross-contamination but is also more efficient.

4 Once you have begun a treatment, never open any package or container or touch a product without a spatula or tongs. Touching any object with gloved hands that have touched the client will contaminate that object. Any object touched during treatment must be discarded, disinfected, or autoclaved.



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5 Use clean towels, sheets, headband or plastic cap, and gown for each client.



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6 Wash your hands after touching a client's hair.

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7 Put on gloves at the beginning of every treatment and wear them throughout the treatment. This is especially important during and after extraction, waxing, and the performance of microdermabrasion, skin peels, or electrolysis.

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8 Remove creams and products from containers using pumps, squeeze bottles with dispenser caps, or disinfected spatulas. It is best to remove products before the treatment and place them in small disposable cups. This way, you will not have to touch bottles or jars with soiled gloved hands. Spatulas should be disinfected or discarded after each use.

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9 After completing the treatment, fold linens in toward their center, then place them in a covered laundry receptacle. Throw away disposable items in a closed trash container. Place sharps in a sharps box. Disinfect or sterilize all items to be reused. Discard any unused product that has been removed from its container.

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10 Wipe down all surfaces touched during treatment with a disinfectant before the next client is seated.

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Rate your performance according to the following scale:

- 1 Development Opportunity:** There is little or no evidence of competency; assistance is needed; performance includes multiple errors.
- 2 Fundamental:** There is beginning evidence of competency; task is completed alone; performance includes few errors.
- 3 Competent:** There is detailed and consistent evidence of competency; task is completed alone; performance includes rare errors.
- 4 Strength:** There is detailed evidence of highly creative, inventive, mature presence of competency.

Space is provided for comments to assist you in improving your performance and achieving a higher rating.

Asceptic Procedure Assessment

PERFORMANCE ASSESSED	1	2	3	4	IMPROVEMENT PLAN
1. Washed hands.					
2. Laid out needed implements on clean towel.					
3. Covered implements with another clean towel.					
4. Used spatula or tongs to open packages and handle products.					
5. Used clean towels, sheets, headbands or plastic caps, and gowns.					
6. Washed hands after touching the client.					
7. Wore gloves during entire treatment.					
8. Removed creams and products using pumps, squeeze bottles, or disinfected spatulas.					
9. Spatulas were clean and disinfected or discarded after each use.					
10. Folded used linens in toward center and placed in laundry receptacle.					
11. Discarded disposable items in closed trash container.					
12. Placed sharps in a sharp box.					
13. Disinfected all reusable items.					
14. Discarded all unused product that had been removed from container.					
15. Wiped down all touched surfaces with disinfectant.					

