# Theory & Practice of Therapeutic Massage Exam Review, 5th Edition

Mark F. Beck





### Theory & Practice of Therapeutic Massage Exam Review

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## Theory & Practice of Therapeutic Massage Exam Review

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### **Foreword**

Theory & Practice of Therapeutic Massage, 5th Edition Exam Review follows the type of massage therapy questions most frequently used by massage therapy testing boards, conducted under the auspices of the Federation of State Massage Therapy Boards: Massage & Bodywork Licensing Examination (MBLEx), and the National Certification Board for Therapeutic Massage & Bodywork: the National Certification Examination (NCE).

This exam review book is designed to be of major assistance to students in preparing for the examinations and future career path. The exclusive concentration on multiple-choice test items reflects the fact that most certification and licensing examinations are confined to this type of question.

Questions on the different examinations will not be exactly like these and may not touch upon all the information covered in this review. But students who diligently study and practice their work as taught in the classroom and who use this book for test preparation and review should receive higher grades on both classroom and license examinations.

The answers to the questions are found at the end of the book.

### Part 1: The History and Advancement of Therapeutic Massage

### CHAPTER 1—HISTORICAL OVERVIEW OF MASSAGE

### **MULTIPLE CHOICE**

| 1. | In the past, a female massage pro                  | etitioner was called as          |  |
|----|--|----------------------------------|--|
| 1. | a. massager  | c. masseuse                      |  |
|    | b. masseur   | d. masso                         |  |
|    | D. Illasseul                                       | u. Iliasso                       |  |
| 2. | The Sanskrit term n                                | neans to press softly.           |  |
|    | a. <i>makeh</i>                                    | c. mass'h                        |  |
|    | b. massa   | d. masso                         |  |
| 3. | In the United States, the use of t popularized by: | he word <i>massage</i> was       |  |
|    | a. Herodicus                                       | c. Aesculapius                   |  |
|    | b. Douglas Graham                                  | d. Johann Georg Mezger           |  |
| 4. | Massage has been important in W least years.       | estern medical traditions for at |  |
|    | a. 5,000   | c. 2,000                         |  |
|    | b. 3,000   | d. 1,000                         |  |
| 5. | A modern term for Chinese massa                    | ge is:                           |  |
|    | a. <i>anmo</i>                                     | c. tsubo                         |  |
|    | b. tschanpua                                       | d. <i>tui-na</i>                 |  |
| 6. | The Japanese term for energy poi                   | nt or pressure point is:         |  |
|    | a. Ayurveda  | c. tschanpua                     |  |
|    | b. Tsai  | d. tsubo                         |  |
| 7. | is a Japanese finge                                | r-pressure massage technique.    |  |
|    | a. Shiatsu   | c. Tsubo                         |  |
|    | b. Tapotement                                      | d. <i>Tui-na</i>                 |  |
| 8. | is a Hindu techniqu                                | e of massage in the bath.        |  |
|    | a. Anmo  | c. Tschanpua                     |  |
|    | b. Shiatsu   | d. Tsubo                         |  |

| 9.  | In his writings, Hippocrates used the         |           |                           |
|-----|---|-----------|---------------------------|
|     | means the art of rubbing a body par           |           |                           |
|     | a. anatripsis                                 | c.        | Hippocratic               |
|     | b. Ayurveda                                   | α.        | tschanpua <u> </u>        |
| 10. | William Harvey, an English physician in 1628. | , is      | credited with discovering |
|     | a. anatripsis                                 | с.        | lymphedema                |
|     | b. blood circulation                          | d.        | massage                   |
| 11. | gained great knowledg                         | ae of     | anatomy in his role as a  |
|     | physician to gladiators.                      | ,         |                           |
|     | a. Cicero                                     | c.        | Hippocrates               |
|     | b. Galen                                      | d.        |                           |
|     | S. Gate.ii                                    | u.        |                           |
| 12. | Persian philosopher/physician                 |           |                           |
|     | Medicine, considered the most impor           |           | _                         |
|     | a. Avicenna                                   | С.        |                           |
|     | b. Galen                                      | d.        | Rhazes                    |
| 13. | classified massage mo                         | veme      | ents as gentle, medium,   |
|     | and vigorous frictions and employed           |           |                           |
|     | circumduction of joints.                      |           |                           |
|     | a. Avicenna                                   | c.        | William Harvey            |
|     | b. Galen                                      | d.        | Ambroise Pare             |
| 14. | In 1569, published <i>De</i>                  | Arta      | e Gymnastica on           |
| 17. | gymnastics and the benefits of mass           |           |                           |
|     | body and mind treatments.                     | _         | _                         |
|     | a. Galen                                      | с.        | Mercurialis               |
|     | b. William Harvey                             | d.        | Ambroise Pare             |
| 15. | In the early nineteenth century, Eng          | lichr     | man was a                 |
| 1). | surgeon and practitioner of chirurgy,         |           |                           |
|     |   |           | =                         |
|     | a. Douglas Graham<br>b. John Grosvenor        | <b>c.</b> | 3                         |
|     | b. John Grosvenor                             | d.        | Mathias Roth              |
| 16. | gymnastics, or gymnas                         | stics     | applied to the treatment  |
|     | of disease, was developed by Per He           | nrik      | Ling.                     |
|     | a. Duplicated                                 | с.        | Medical                   |
|     | b. Swedish                                    | d.        | Tapotement                |
| 17. | In the Ling System, m                         | ovor      | ments are performed by    |
| 1/. | the patient and can be called exercise        |           | nents are performed by    |
|     | a. active                                     | c.        | passive                   |
|     | b. duplicated                                 | d.        | therapeutic               |
|     | v. uupulcateu                                 | u.        | uiciapeutit               |

| 18. |      | tnias Rotn, an English physiciar<br>ok on the Swedish Movements i |           | sned the first English |  |
|-----|------|---|-----------|------------------------|--|
|     | a.   | 1813  | с.        | 1858                   |  |
|     | b.   | 1851  | d.        | 1861                   |  |
| 10  | М-   | da  |           |                        |  |
| 19. | a.   | dern massage terminology is cro<br>Johann Mezger                  |           | Charles Fayette Taylor |  |
|     |      | Johann Mezger<br>Mathias Roth                                     |           | Emil Vodder            |  |
|     | υ.   | riacinas Rotii  | u.        | Line vouder            |  |
| 20. |      | massage, lifts, sq  |           |                        |  |
|     |      | effleurage  |           | petrissage             |  |
|     | b.   | friction  | d.        | tapotement             |  |
| 21. |      | is a succession of st   | rokes a   | nnlied by alidina the  |  |
|     |      | nd over an extended portion of                                    |           |                        |  |
|     | a.   | Effleurage .  | с.        | Petrissage             |  |
|     | b.   | Friction  | d.        | Tapotement             |  |
| 00  | A 11 | . 7 11 66 /   | C 11      |                        |  |
| 22. |      | ert J. Hoffa's, on<br>field of massage, contains mar              |           |                        |  |
|     |      | edish massage, contains mar                                       | iy or tri | e techniques used in   |  |
|     |      | Art of Massage  | С.        | Healing Massage        |  |
|     | ٠.   | , ac of massage   |           | Techniques             |  |
|     | b.   | Good Health   | d.        | Technik Der Massage    |  |
| 23. | The  | e invention of had  | d a deti  | imental effect on      |  |
| 23. |      | nds-on massage therapy.   | a a acti  | mentar cirect on       |  |
|     |      | computers   | с.        | lymphatics             |  |
|     |      | electricity   | d.        |                        |  |
| 0.7 | _    | 'I.V. I.I. I. I. I.   |           |                        |  |
| 24. |      | il Vodder developedthmical massage that effectivel                |           |                        |  |
|     |      | connective tissue massage   |           |                        |  |
|     | b.   | Esalen massage  | d.        | manual lymph drainage  |  |
|     |      | <b>.</b>  |           | 5 р                    |  |
| 25. |      | ich one of the following massag                                   |           |                        |  |
|     |      | cular and visceral reflexes relat                                 | ed to v   | aried pathologies and  |  |
|     |      | abilities?<br>Connective Tissue Massage                           | 6         | Esalen Massage         |  |
|     |      | Deep Transverse Friction Massa                                    |           |                        |  |
|     | υ.   | beep manaverse inclion massa                                      | ige u.    | riandat Lympii Diamage |  |
| 26. |      | , an English orthoped   |           |                        |  |
|     |      | oularizing Deep Transverse Frict                                  |           | _                      |  |
|     |      | James H. Cyriax   | с.        |                        |  |
|     | b.   | Elizabeth Dicke   | d.        | Emil Vodder            |  |

| 27. | Beginning around, a ma   |       |                           |  |
|-----|--|-------|---------------------------|--|
|     | continues today began in the United  |       |                           |  |
|     | a. 1950  | С.    | 1970                      |  |
|     | b. 1960  | d.    | 1980                      |  |
| 28. | The Esalen Institute in Big Sur California   |       |                           |  |
|     | became a popular center for which of   |       |                           |  |
|     | a. human potential movement  |       |                           |  |
|     | b. preventive health movement  | d.    | wellness model            |  |
| 29. | Which of the following is the oldest rassociation in the United States?                    | natio | onal professional massage |  |
|     | a. ABMP  | c.    | AOBTA                     |  |
|     | b. AMTA  | d.    | IMA _                     |  |
| 30. | The National Certification Exam, estal applicants to have at leaststate-recognized school. |       |                           |  |
|     | a. 100   | c.    | 800                       |  |
|     | b. 500   | d.    | 1,000                     |  |
| 31. | massage is designed to e   | enha  | nce athletes'             |  |
|     | a. Deep tissue   | c.    | Sports                    |  |
|     | b. Chair   | d.    | Team _                    |  |
| 32. | massage was a great in   | nova  | ation that helped         |  |
|     | demystify massage and make it more audience.   | acce  | essible to a wider        |  |
|     | a. Chair   | c.    | Sports                    |  |
|     | b. Floor   |       | Table _                   |  |
| 33. | By 2009, states and the state-wide massage licensing.                                      | e Di  | strict of Columbia had    |  |
|     | a. 10  | c.    | 30                        |  |
|     | b. 20  | d.    | 40                        |  |
| 34. | In 2005, the was estab   |       |                           |  |
|     | twenty-two state massage therapy lic   |       | 5 5                       |  |
|     | a. APTA  | С.    | NCBTMB                    |  |
|     | b. FSMTB   | d.    | NCE _                     |  |

| 35. | In 1992, liftany M. Fields founded th collaboration with the University of M |       |                          |  |
|-----|--|-------|--------------------------|--|
|     | a. Center for Complementary and  |       | National Institutes      |  |
|     | Alternative Medicine   |       | of Health                |  |
|     | b. Massage Therapy Foundation  | d.    | Touch Research Institute |  |
| 36. | In 1998, the NIH established the:  |       |                          |  |
|     | a. AMTA  | с.    | NCCAM                    |  |
|     | b. CAM   | d.    | TRI                      |  |
| 37. | Which system of massage stems from of acupuncture?                           | the   | Chinese medical practice |  |
|     | a. acupressure   | С.    | Swedish                  |  |
|     | b. shiatsu   | d.    | tsubo                    |  |
| 38. | Shiatsu, a finger pressure method, is  |       |                          |  |
|     | concept that the body has a series of  |       |                          |  |
|     | a. chi   |       | tui-na                   |  |
|     | b. <i>Ki</i>   | d.    | tsubo                    |  |
| 39. | Which massage system is said to imprelieve a number of physical disorders    |       | body metabolism and      |  |
|     | a. acupressure   | С.    | Japanese                 |  |
|     | b. German  | d.    | Swedish                  |  |
| 40. | is a method developed massage manipulations derived from practices.          |       |                          |  |
|     | a. Polarity therapy  | с.    | Sports massage           |  |
|     | b. Rolfing   | d.    | Trager method            |  |
| 41. | aligns the major body s  |       | nents through            |  |
|     | a. Polarity therapy  | с.    | Rolfing                  |  |
|     | b. Reflexology   | d.    | Trager method            |  |
| 42. | stimulates particular po   | oints | on the surface of the    |  |
|     | body, which in turn affect other body  | are   | as or organs.            |  |
|     | a. Craniosacral therapy  | с.    | Touch for Health         |  |
|     | b. Reflexology   | d.    | Trager method            |  |
| 43. | is a simplified form of  | appl  | ied kinesiology that     |  |
|     | involves techniques from both Easter   |       |                          |  |
|     | a. Neuromuscular technique   | с.    | Rolfing                  |  |
|     | b. Reflexology   | d.    | Touch for Health         |  |

| 44. | Around 1940, osteopaths Stanle originated:                           | ey Lief and Boris Chaitow      |  |
|-----|--|--------------------------------|--|
|     | <ul><li>a. neuromuscular techniques</li><li>b. reflexology</li></ul> | c. Rolfing<br>d. Trager method |  |
| 45. | John Upledger is credited with following?                            | developing which of the        |  |
|     | a. craniosacral therapy  | c. neuromuscular<br>techniques |  |
|     | b. kinesiology   | d. reflexology                 |  |

### CHAPTER 2—REQUIREMENTS FOR THE PRACTICE OF THERAPEUTIC MASSAGE

### **MULTIPLE CHOICE**

| 1. | The massage practitioner has an ethical responsibility to the public and to: |   |            |  |   |  |  |
|----|--|---|------------|--|---|--|--|
|    | a.   | other businesses  | с.         | insurance companies                                      |   |  |  |
|    | b.   | clients   | d.         | no answers   |   |  |  |
| 2. |  | cording to law, who can diagnose inditions and prescribe medications      |            | those conditions?  |   |  |  |
|    | a.   |   | С.         |  |   |  |  |
|    | b.   | doctors and registered nurses   | d.         | pharmacists  |   |  |  |
| 3. |  | individual's scope of practice is di                                      | rect       | ly related to  |   |  |  |
|    | a.   | clients, training   | c.         | ethics, clients  |   |  |  |
|    | b.   | skills, training  | d.         | beliefs, skills  |   |  |  |
| 4. | boa<br>a.  |   | dhei<br>c. | rence to a(n): scope of practice                         |   |  |  |
|    | b.   | rule of business  | d.         | standard of practice                                     | — |  |  |
| 5. |  | ich of the following statements ab<br>true?                               | out        | scope of practice is                                     |   |  |  |
|    | a.   | Personal bias influences a person's scope of practice.                    | с.         | Scope of practice is influenced by the skills acquired.  |   |  |  |
|    | b.   | Educational focus influences a practitioner's scope of practice.          | d.         | Massage therapy has a clearly defined scope of practice. |   |  |  |
| 6. |  | the United States, percentified processing regulations for massage pra-   |            |  |   |  |  |
|    | a.   | 40  | С.         | 80   |   |  |  |
|    | b.   | 60  | d.         | 90   |   |  |  |
| 7. | and  | ny municipalities adopt ordinances<br>I use of the term to co<br>ivities. |            |  |   |  |  |
|    | a.   | license   | c.         | municipal  |   |  |  |
|    | b.   | massage   | d.         | practice   |   |  |  |

| 8.  |     | linances adopted to curb unethical         |       |                                 |  |
|-----|-----|--|-------|---------------------------------|--|
|     |     | ssage practice include all of the fo       |       | = :                             |  |
|     | a.  | criminal record searches                   | С.    | mug shots                       |  |
|     | b.  | fingerprinting                             | d.    | proficiency exams               |  |
| 9.  | A n | massage license from a city is most        | t lik | ely valid:                      |  |
|     | a.  | only in the city where issued              | с.    | only in the county              |  |
|     |     |  |       | where issued                    |  |
|     | b.  | throughout the state                       | d.    | throughout the                  |  |
|     |     | where issued                               |       | United States                   |  |
| 10. | All | of the following will be able to pr        | ovic  | le information                  |  |
|     |     | ncerning massage regulations excep         |       |                                 |  |
|     |     | city attorney                              | с.    | department of health            |  |
|     | b.  | J  |       | •                               |  |
| 11. |     | between two licensing en                   | titia | s means that the two            |  |
| 11. |     | tities will honor a valid massage li       |       |                                 |  |
|     | a.  | Dualism                                    | c.    | Reciprocity                     |  |
|     | b.  | Grandfathering                             |       | Statute sharing                 |  |
| 12. |     | terms of massage licensing, which          | law   | s usually take                  |  |
|     |     | city                                       | c.    | federal                         |  |
|     | b.  | •  | d.    |                                 |  |
|     | υ.  | County                                     | u.    | state                           |  |
| 13. | Wh  | ich of the following is <i>not</i> a requi |       |                                 |  |
|     | a.  | massage therapy training                   | С.    | high school diploma             |  |
|     | b.  | complete written exam                      | d.    | minimum 21-year age             |  |
| 14. | Bot | th NCE and MBLEx are exams in              |       | format.                         |  |
|     | a.  | written-essay                              | c.    | short-answer                    |  |
|     | b.  | multiple-choice                            | d.    | true-false                      |  |
| 15. | All | of the following are subjects cove         | red   | on the NCE exam <i>except</i> : |  |
|     | a.  | benefits                                   | c.    | morphology                      |  |
|     | b.  | kinesiology                                | d.    | pathology                       |  |
| 16. | Wh  | ich of the following is a service w        | ithir | a massage theranist's           |  |
| 10. |     | pe of practice?                            |       | i a massage therapists          |  |
|     | a.  | acupuncture                                | С.    | psychotherapy                   |  |
|     | b.  | chiropractic assessment                    | d.    | therapeutic assessment          |  |

| 17. | Wh      | en setting up a massage practice, laws must be followed.   | loca       | l business and                  |  |
|-----|---------|--|------------|---------------------------------|--|
|     | a.      | education  | с.         | medical                         |  |
|     | b.      | massage  | d.         | zoning                          |  |
| 18. |         | MTA requires schools to have at learners of training before consideration  |            |                                 |  |
|     | a.      | 500  | C.         | 800                             |  |
|     |         | 600  | d.         |                                 |  |
| 19. |         | ojects required in COMTA training i  | inclu      | de all of the                   |  |
|     |         | assessment, planning, and performance  | с.         | effects of massage and bodywork |  |
|     | b.      | business development   | d.         |                                 |  |
|     |         | and practices  |            | and precautions                 |  |
| 20. |         | states that license massage, educa   |            |                                 |  |
|     |         | m to hours<br>300, 600   |            |                                 |  |
|     | a.<br>h | 500, 1,000   | с <b>.</b> | 300, 1,000                      |  |
|     | υ.      | 300, 1,000   | u.         | 300, 2,200                      |  |
| 21. |         | ntinuing education is among the restrictions of the restriction of the | enew       | al requirements for all of      |  |
|     | a.      | ABMP   | С.         | FSMTB                           |  |
|     | b.      | AMTA   | d.         | NCB                             |  |
| 22. |         | ich of the following is <i>not</i> a purpontinuing education courses?  | ose o      | of a massage therapist's        |  |
|     |         | expand technical skills  | с.         | improve business                |  |
|     |         | hire employees   | d.         | refresh interest                |  |
| 23. |         | ne states require a(n)<br>of of the massage therapist's adec   |            |                                 |  |
|     | a.      | doctor's permission  | с.         | insurance certificate           |  |
|     | b.      | health certificate   | d.         | physician referral              |  |
| 24. |         | alth requirements for the massage and the ability to concen  |            |                                 |  |
|     |         | annual physical exams  |            | certification                   |  |
|     |         | cardiovascular fitness   | d.         | physical stamina                |  |
|     |         |  |            |                                 |  |

| 25. | Massage practitioners could have thei or canceled for any of the following real ethical misconduct        | easo | ns except:             |  |
|-----|---|------|------------------------|--|
|     |   | С.   | narcotics addiction    |  |
|     | b. felony conviction  | d.   | misdemeanor conviction |  |
| 26. | Which of the following is awarded by show the successful completion of a a. award b. certificate          | cour |                        |  |
| 27. | Which of the following National Certi exams focuses on classic Western mas bodywork component?  a. NCBTMB | sage | ` '                    |  |
|     | ***   | с.   |                        |  |
|     | b. NCE  | d.   | NCETMB                 |  |

### CHAPTER 3—PROFESSIONAL ETHICS FOR MASSAGE PRACTITIONERS

### **MULTIPLE CHOICE**

| 1. | A profession is usually regulated, is association, and adheres to a:       | repre |                         |   |
|----|--|-------|-------------------------|---|
|    | a. scope of practice   | с.    |                         |   |
|    | b. code of ethics  | d.    | professional strategy   |   |
| 2. | Educational requirements, scopes of state and local regulations are all ex |       |                         |   |
|    | a. ethical standards   | с.    | professional ethics     |   |
|    | b. practical ethics  | d.    | professional standards  |   |
| 3. | Everyone has that dictate with the world and other people.                 | e hov | w they act and interact |   |
|    | a. boundaries  | с.    | force fields            |   |
|    | b. ethics  | d.    | strategies              |   |
| 4. | provide protection and a   | 5000  | o of salf               |   |
| 4. | a. Moral codes   | c.    |                         |   |
|    |  | d.    |                         |   |
|    | b. Professional boundaries   | u.    | Defense Zones           |   |
| 5. | boundaries are predeterm the safety of the client and the ther             |       | •                       |   |
|    | a. Ethical   | С.    |                         |   |
|    | b. Professional  | d.    | Physical                |   |
| 6. | The eight major areas to consider whoundaries include all of the following |       | kcept:                  |   |
|    | a. appearance  | с.    | J                       |   |
|    | b. language  | d.    | self-perception         | - |
| 7. | Voice intonation is a component of boundary?                               | whic  | h type of professional  |   |
|    | a. appearance  | с.    | language                |   |
|    | b. interpersonal space   | d.    | self-disclosure         |   |
| 8. | refers to a therapeutic m  | assa  | ge setting that is      |   |
|    | professional, safe, and comfortable.                                       |       | , ,                     |   |
|    | a. Location  | c.    | Time                    |   |
|    | b. Appearance  | d.    | no answers              |   |
|    | • •  |       |                         |   |

| 9.   | When first establishing interpersonal space with a client, the massage therapist should be:                         |          |   |  |  |  |
|--|---|----------|---|--|--|--|
|  | <ul><li>a. standing while the client sits</li><li>b. sitting if the client is standing</li></ul>                    |          | always standing<br>at the client's eye level                  |  |  |  |
| 10.  | In self-disclosure, the information ne client's informed consent and confide following except:                      |          | -   |  |  |  |
|  | <ul><li>a. appointment policies</li><li>b. marital status</li></ul>   | c.<br>d. |   |  |  |  |
| 11.  | Which of the following areas of profedirectly to physical boundaries on an a. appearance b. language                |          | f of the table?<br>self-disclosure                            |  |  |  |
| 12.  | Touch boundaries on the treatment table include all of the following except:  |          |   |  |  |  |
|  | a. touch depth and quality  | с.       | which parts of the client's body are not touched              |  |  |  |
|  | b. supervised touch   | d.       | which parts of the<br>practitioner's body touch<br>the client |  |  |  |
| 13. Touch that is too may cause discomfort and violate boundaries. |   |          | discomfort and  |  |  |  |
|  | a. light<br>b. deep   | c.<br>d. | light or deep<br>neither light nor deep                       |  |  |  |
| 14.  | Time boundaries are defined by establishing and maintaining policies regarding all of the following <i>except</i> : |          |   |  |  |  |
|  | <ul><li>a. late arrivals</li><li>b. late payments</li></ul>   | c.<br>d. |   |  |  |  |
| 15.  | Fees that are too low or exorbitantly rendered are professional boundary:   |          |   |  |  |  |
|  | <ul><li>a. adjustments</li><li>b. infractions</li></ul>   | c.<br>d. | 3   |  |  |  |
| 16.  | The therapeutic relationship is a practitioner/client relationship that iscentered.                                 |          |   |  |  |  |
|  | <ul><li>a. client</li><li>b. money</li></ul>  | c.<br>d. | practitioner<br>time  |  |  |  |

| 17. | A is a place where clients assume they are safe from physical, emotional, and sexual impropriety. |       |                             |  |  |  |
|-----|---|-------|-----------------------------|--|--|--|
|     | a. client space   | с.    | · .                         |  |  |  |
|     | b. massage practice   | d.    | treatment space             |  |  |  |
| 18. | in the practitioner/client relationship is the  |       |                             |  |  |  |
|     | foundation of safety, protection, trus  | st, a |                             |  |  |  |
|     | a. Compromise   | С.    | 1                           |  |  |  |
|     | b. Confidentiality  | d.    | Relaxation                  |  |  |  |
| 19. | The legally requires massistituations of imminent or life-threater a client.                      |       |                             |  |  |  |
|     | a. confidentiality clause   | с.    | power differential          |  |  |  |
|     | b. duty to warn and protect   | d.    | right of client privilege   |  |  |  |
| 20. | In a client-based relationship, the questioned activity?" determines                              |       | ion "To whose benefit is    |  |  |  |
|     | a. client satisfaction  | c.    | procedure time<br>allotment |  |  |  |
|     | b. procedure appropriateness  | d.    | confidential information    |  |  |  |
| 21. | In a(n) relationship, one while the other is more vulnerable o                                    |       |                             |  |  |  |
|     | a. subordinate relationship   |       |                             |  |  |  |
|     | b. imbalance differential   | d.    | power differential          |  |  |  |
| 22. | In which of the following relationshi fairly even?  | ps is | s the power differential    |  |  |  |
|     | a. husband/wife   | С.    | student/teacher             |  |  |  |
|     | b. employer/employee  | d.    | practitioner/client         |  |  |  |
| 23. | A feeling of can signal the personal boundary.  | ie cr | ossing of a                 |  |  |  |
|     | a. unease   | С.    | pleasure                    |  |  |  |
|     | b. surprise   | d.    | pain                        |  |  |  |
| 24. | is/are the most effective tool for both preventing and clarifying boundary issues.                |       |                             |  |  |  |
|     | a. Clear communication  | c.    | Litigation                  |  |  |  |
|     | b. Ethical standards  | d.    | Policies                    |  |  |  |
|     |   |       |                             |  |  |  |

| 25. In the therapeutic relationship, who is responsible for being sensitive to, respecting, and maintaining personal and professional boundaries? |   |   |   |  |  |  |
|---|---|---|---|--|--|--|
|   | a.  |   | с.  | practitioner   |  |  |
|   | b.  | employee  | d.  | no answers   |  |  |
| 26.   | the   | lient's unconscious tendency to pr<br>attributes of someone from a form | ner   | relationship is called:                                    |  |  |
|   | a.<br>b.  | transference<br>power differential                                      |   |  |  |  |
| 27.   |   | tends to diminish the effe  | c. practitioner d. no answers  to project onto the practitioner a former relationship is called: c. communication d. countertransference  the effectiveness of the  c. Projection d. Transference  when the client does which of  c. berates the practitioner  the d. chooses to end treatment  coners gifts may be exhibiting  c. power differential d. transference  sign of countertransference?  the c. The practitioner experiences fatigue or depression after a session. d. The practitioner thinks excessively about a client between sessions.  or certain clients may be a sign of: c. power differential d. transference  ference and countertransference is: c. limiting services to family and close friends |  |  |  |
|   | tne<br>a.   | rapeutic relationship.<br>Communication                                 | _   | Projection   |  |  |
|   | b.  |   |   | 3  |  |  |
| 28.   | It is <i>not</i> a sign of transference when the client does which of the following?                            |   |   |  |  |  |
|   | a.  | demands more of the practitioner's time                                 | с.  | berates the practitioner                                   |  |  |
|   | b.  | F **** * * * * * * * * * * * * * * * *                                  | d.  | chooses to end treatment                                   |  |  |
| 29. Clients who bring their practitioners gifts may be exhibiting signs of:   |   |   | may be exhibiting   |  |  |  |
|   | a.<br>b.  |   |   | !  |  |  |
| 30.   | Wh  | ich of the following is <i>not</i> a sign o                             | of co   | ountertransference?  |  |  |
|   | a.  | The client brings or offers the practitioner gifts or favors.           |   | The practitioner experiences fatigue or depression after a |  |  |
|   | b.  | The practitioner dreads an upcoming appointment with a client.          | d.  | The practitioner thinks excessively about a client         |  |  |
| 31.   | Dressing in a special manner for certain clients may be a sign of: a. countertransference c. power differential |   |   |  |  |  |
|   | b.  | dual relationship   |   | •  |  |  |
| 32.   | The a.  | best defense against transference abiding by state mandates             |   | limiting services to                                       |  |  |
|   | b.  | discontinuing the relationship  | d.  | •  |  |  |

| 33. | Bartering for work or services may create what type of relationship?                              |  |       |                              |  |  |  |
|-----|---|--|-------|------------------------------|--|--|--|
|     | a.  | balance of power   | c.    | nontherapeutic               |  |  |  |
|     | b.  | dual   | d.    | power differential           |  |  |  |
| 27  | Wh  | iah af tha fallawina ia a alaasia du                               |       | Jationahina                  |  |  |  |
| 34. | a.  | ich of the following is a classic du<br>client barters for massage |       | practitioner barters         |  |  |  |
|     | u.  | services   | С.    | massage for other            |  |  |  |
|     |   | Services   |       | services                     |  |  |  |
|     | b.  | client and practitioner take                                       | d.    | client refers friends to the |  |  |  |
|     |   | on other roles   |       | practitioner                 |  |  |  |
| 35. | The   | The practitioner who develops feelings for a client should do      |       |                              |  |  |  |
| 33. |   | ich of the following?  | 3 10  | i a circiic siloata ao       |  |  |  |
|     |   | ask the client out to coffee                                       | c.    | determine mutual             |  |  |  |
|     |   |  |       | consent                      |  |  |  |
|     | b.  | assess the client's feelings                                       | d.    | refer the client to another  |  |  |  |
|     |   |  |       | practitioner                 |  |  |  |
| 36. | Who is responsible for maintaining professional boundaries?                                       |  |       |                              |  |  |  |
| 50. | a.  | client   |       | peer supervisor              |  |  |  |
|     | b.  | massage therapist  | d.    |                              |  |  |  |
|     | ~.  | assage energise  |       |                              |  |  |  |
| 37. | The   | e positive touch of massage increas                                | ses v | which of the following?      |  |  |  |
|     |   | cortisol   | С.    | norepinephrine               |  |  |  |
|     | b.  | dopamine   | d.    | stress                       |  |  |  |
| 38. | Ped   | ople who suffer from depression ha                                 | ve l  | ow levels of:                |  |  |  |
|     |   | cortisol   |       | norepinephrine               |  |  |  |
|     | b.  | epinephrine  | d.    |                              |  |  |  |
|     | _   |  |       |                              |  |  |  |
| 39. |   | ich is considered when dominate the receiver.                      | 1T 1S | applied to do narm to        |  |  |  |
|     | a.  | aggressive   | c.    | erotic                       |  |  |  |
|     | a.<br>b.  | casual   | d.    | no answers                   |  |  |  |
|     | υ.  | Casuat   | u.    | no unswers                   |  |  |  |
| 40. | In a therapeutic setting, touch is never appropriate.   |  |       |                              |  |  |  |
|     | a.  | casual   | С.    | positive                     |  |  |  |
|     | b.  | erotic   | d.    | therapeutic                  |  |  |  |
| 41. |   | is a natural physiological   | and   | cognitive response to        |  |  |  |
| 71. | is a natural physiological and cognitive response to stimulation perceived as erotic by the body. |  |       |                              |  |  |  |
|     | a.  | Positive touch   |       | Sexual arousal               |  |  |  |
|     |   | Sexual abuse   |       | Touch therapy                |  |  |  |

| 42. | sexual arousal?  |          |                       |  |  |  |
|-----|--|----------|-----------------------|--|--|--|
|     | a. careful lighting b. proper draping  | c.<br>d. | ' '                   |  |  |  |
| 43. | Therapists who find they are involved countertransference, or dual relations   | hips     | should pursue:        |  |  |  |
|     | <ul><li>a. client referral</li><li>b. power differentials</li></ul>  | c.<br>d. | !                     |  |  |  |
|     | •  |          |                       |  |  |  |
| 44. | In supervision, therapists of therapy meet regularly and consist upon format.  |          |                       |  |  |  |
|     | a. mentor  | с.       | mental health         |  |  |  |
|     | b. peer group  | d.       | clinical              |  |  |  |
| 45. | Which of the following is <i>not</i> an exar of practice?  | nple     | of ethical standards  |  |  |  |
|     | a. maintaining accurate client   | c.       | treating clients with |  |  |  |
|     | records  |          | courtesy              |  |  |  |
|     | b. staying within scope of practice  | a.       | freely                |  |  |  |
|     |  |          | necty                 |  |  |  |
| 46. | is the ability to be tolerant under stressful or   |          |                       |  |  |  |
|     | undesirable conditions. a. Intuition   | _        | Patience              |  |  |  |
|     | b. Honesty   | d.       |                       |  |  |  |
|     |  |          |                       |  |  |  |
| 47. | The quality of being reliable, respons well adjusted is:   | ible,    | self-disciplined, and |  |  |  |
|     | a. tact  |          | maturity              |  |  |  |
|     | b. intuition   | d.       | self-motivation       |  |  |  |
| 48. | is projected by attitudes about self and one's chosen profession.  |          |                       |  |  |  |
|     | a. Cheerfulness  | С.       | Intuition             |  |  |  |
|     | b. Honesty   |          | Self-esteem           |  |  |  |
| 49. | The ability to set positive goals and put forth the energy and effort needed to achieve those goals is called:             |          |                       |  |  |  |
|     | a. self-motivation   |          | tact                  |  |  |  |
|     | b. self-esteem   | d.       | maturity              |  |  |  |
| F.C | A(-) :- :- : : : : : :   | •        |                       |  |  |  |
| 50. | A(n) is particularly important in personal service because professionals address the health and well-being of individuals. |          |                       |  |  |  |
|     | a. appropriate business name   |          |                       |  |  |  |
|     | h reliable reputation  |          |                       |  |  |  |